

# READING COMPREHENSION GUIDE

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## Comprehension Questions: Non-Fiction

- What do you think this story will be about?
- What do you already know about \_\_\_\_\_?
- What text features do you notice in this story?
  - Table of contents
  - Diagram
  - Pictures
  - Labels
  - Headings
  - Index
  - Glossary
- What is the story mostly about (main idea)?
- What are some important details that support the main idea?
- Where in the story can you find information on \_\_\_\_\_?
- Does the story remind you of anything you have seen or read before?
- Find an unknown word in the story. Use clues from the story to find the meaning of the unknown word.
- What did you learn from this story?
- Why do you think the author wrote this book?
- Retell the information that you learned from the story.
- Do you have any questions after reading this story?



## Comprehension Questions: Fiction

- What do you think this story will be about?
- Where did the story take place?
- What do you think will happen next?
- What do you notice in the pictures?
- Who is talking in the story? How do you know?
- What is the problem?
- How did the characters solve the problem?
- Describe your favorite character.
- How are the characters similar?
- How are the characters different?
- What is the story mostly about?
- What is the most important thing that happened in the story?
- What do you think the author was trying to teach you?
- What was your favorite part of the story? Why?
- What happened 1st in the story?
- What happened in the middle of the story?
- What happened last in the story?
- How did the story make you feel?
- Does the story remind you of anything you have seen or read before?
- Find an unknown word in the story. Use clues from the story to find the meaning of the unknown word.



## Read-Aloud Tips & Reminders

- Make predictions
- Before you read - What do you think the story will be about?
- While you are reading - What do you think will happen next?
- After reading - What do you think the character will do or what would you have done?
- Look at the illustrations - What do you notice?
- Ask for evidence when students answer comprehension questions - What makes you think that or what part of the story told you that or where can we find that in the story?



## Vocabulary Reminders

- Look for new or unfamiliar vocabulary words
- Discuss the meaning of new words and how they are used in the story
- Discuss words with multiple meanings, for ex: bat can mean a baseball bat or the animal



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